

Title:

A New York City American Dream

Author:

Karina Davila Caporal

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Abstract

The Objective of the study is to exam the current knowledge of educators and high school students on college access for undocumented students. Similar research studies in the past have surveyed college students and their needs, but my research study focuses solely on New York City educators and high school students. In doing so, we can see the gaps that exist for undocumented students as they are transitioning from High School to College. For this study, I will survey 5,000 educators and 30,000 students throughout New York City to gauge their knowledge of resources and fundamental facts on undocumented students. Students and educators will be randomly selected through a lottery and will recieve separate questionnaires. Their answers will be analyzed using both quantitative and qualitative methods. This project, by closely examining educators' and students' knowledge, sheds light on the gaps and discrepancies in support that undocumented students have while in high school. A rarely acknowledged topic, undocumented students need support from their educators and peers to succeed.